

# BACHILLERATO | B2 for schools

## SPEAKING:

- Giving Advice
- Complaining
- Regretting,wishing
- Having a discussion

## LISTENING AND READING:

According to the level and the topics which are seen in class

## Tipical abilities

- ⌚ Overall general ability
- ⌚ Social & Tourist

## Listening and Speaking

- ⌚ CAN scan texts for relevant information.
- ⌚ CAN make notes while someone is talking, or write a letter including non-standard requests
- ⌚ CAN read the media for information quickly and with good understanding.
- ⌚ CAN express opinions and give reasons

## Reading and Writing

- ⌚ CAN follow a talk on a familiar topic.
- ⌚ CAN keep up a conversation on a fairly wide range of topics
- ⌚ CAN ask for clarification and further information, and is likely to understand the answer.
- ⌚ CAN keep up a conversation on a fairly wide range of topics

## GRAMMAR:

- Verbs patterns
- Wish / if only
- Reported speech
- Relative clauses with determiners and prepositions
- Modal verbs present
- Passive voice with two objects, impersonal and causative verbs
- Get/be/become used to
- Mixed conditionals
- Verbs + ing/infinitive
- EvAU preparation

## VOCABULARY:

- Idioms
- Phrasal verbs
- Linking words
- Prefixes and suffixes
- Compound and extreme adjectives, adverbs
- Opinions, agreeing
- Synonyms and antonyms
- Verb and noun collocations
- Topical vocabulary: travel, personality, business, predictions,....
- CAN make simple notes that are of reasonable use for essay or revision purposes, capturing the most important points.
- CAN present arguments, using a limited range of expression (vocabulary, grammatical structures)

La finalidad de este nivel es capacitar a nuestros alumnos y alumnas para utilizar el idioma con seguridad, tanto a nivel oral como escrito. Nuestros estudiantes serán capaces de entender las ideas principales de textos escritos complejos. Además, podrán seguir una conversación sobre una variedad amplia de temas, dando su opinión y presentando varios puntos de vista. Asimismo, acabarán el año escribiendo textos claros y detallados, expresando opiniones y explicando las ventajas y desventajas de los distintos puntos de vista.

Con este fin, serán capaces de:

- ⌚ Comprendión oral: Comprender intenciones comunicativas y los puntos principales de textos orales estructurados.
- ⌚ Expresión oral: Podrán realizar intervenciones comprensibles, organizadas, adecuadas y coherentes. El objetivo es que puedan participar en conversaciones relacionadas con temas y aspectos generales.
- ⌚ Comprendión escrita: Terminarán el año comprendiendo intenciones comunicativas, los puntos principales y la información relevante de textos escritos.
- ⌚ Expresión escrita: Podrán escribir textos, notas, cartas y mensajes.

## LISTENING AND READING:

According to the level and the topics which are seen in class

## SPEAKING:

- Agree/disagree
- Telling anecdotes
- Making suggestions

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